

KidsHealth.org/classroom

Teacher's Guide

This guide includes:

- Standards
- Related Links
- Discussion Questions
- Activities for Students
- Reproducible Materials

Standards

This guide correlates with the following National Health Education Standards:

Students will:

- Comprehend concepts related to health promotion and disease prevention to enhance health.
- Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Demonstrate the ability to access valid information and products and services to enhance health.
- Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
- Demonstrate the ability to use decision-making skills to enhance health.
- Demonstrate the ability to use goal-setting skills to enhance health.
- Demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.
- Demonstrate the ability to advocate for personal, family, and community health.

National Health Education Standards: http://www.cdc.gov/ healthyschools/sher/standards/ index.htm



Grades 9 to 12 • Human Body Series Mouth and Teeth

The following activities will help your students understand why it's so important to adopt and maintain healthy oral hygiene habits.

Related KidsHealth Links

Articles for Teens:

Mouth and Teeth

TeensHealth.org/en/teens/mouth-teeth.html

Taking Care of Your Teeth

TeensHealth.org/en/teens/teeth.html

All About Orthodontia

TeensHealth.org/en/teens/braces.html

What Causes Bad Breath?

TeensHealth.org/en/teens/halitosis.html

Gum Disease

TeensHealth.org/en/teens/gum-disease.html

Canker Sores

TeensHealth.org/en/teens/canker.html

Cold Sores (HSV-1)

TeensHealth.org/en/teens/cold-sores.html

TMJ Disorders

TeensHealth.org/en/teens/tmj.html

What Are Impacted Wisdom Teeth?

TeensHealth.org/en/teens/impacted-teeth.html

Calcium

TeensHealth.org/en/teens/calcium.html

Vitamin D

TeensHealth.org/en/teens/vitamind.html

Discussion Questions

Note: The following questions are written in language appropriate for sharing with your students.

- 1. If something is wrong with your teeth, gums, or mouth, how can it affect your day-to-day life and your future health?
- 2. What habits can help keep teeth and gums healthy? What special steps can you take to protect your teeth during sports?
- 3. How does smoking affect people's teeth, gums, and overall oral health? How about chewing tobacco, or "dip"?





Grades 9 to 12 • Human Body Series Mouth and Teeth

Activities for Students

Note: The following activities are written in language appropriate for sharing with your students.

Dental Jeopardy

Objectives:

Students will:

• Learn the body parts related to oral health and how they work.

Materials:

- Computer with Internet access
- "Dental Jeopardy Word Bank," "Dental Dictionary," and "Dental Dictionary Answer Key" handouts (or "Dental Dictionary" and "Dental Dictionary Answer Key" handouts if assigning as an individual activity)
- Three notepads, pens, markers, or pencils

Class Time:

45 minutes

Activity:

[Note to instructor: Divide your class into three teams, with each team choosing a representative to answer a question at one of three desks in the front of the class. Read the facts on the "Dental Dictionary" handout, and ask the contestants to write the term that goes into the blank space on a piece of notepaper. A correct answer earns 2 points for the team, no answer gets 0 points, and a wrong answer subtracts 1 point. Use the "Dental Dictionary Answer Key" to check the answers, and make sure to explain the point system and keep track of all three teams' points. You can display the "Dental Jeopardy Word Bank" handout on an interactive whiteboard or write the terms on a blackboard or chart paper.]

To make it easier to talk about what goes on in your mouth, today we're going to read some TeensHealth.org articles, then play Dental Jeopardy. I'll read 20 statements, each with a missing word related to your mouth and teeth, and three contestants at a time will try to give the right answer.

[Note to instructor: Instead of playing Dental Jeopardy, you can assign this activity to students individually. See the "Dental Dictionary" for handout for students and "Dental Dictionary Answer Key" for teachers.]

Extensions:

For homework, have students come up with a list of 10 more terms and definitions related to the mouth and teeth. They can also quiz a family member with the "Dental Dictionary" handout.





Grades 9 to 12 • Human Body Series Mouth and Teeth

Brighter Smiles

Objectives:

Students will:

- Verify their knowledge of oral hygiene and protection
- Learn about problems that can affect the mouth and teeth, as well as how and when to get help

Materials:

• Pen or pencil and paper, or computer and word processing software

Class Time:

45 minutes

Activity:

Everyone wants to have a good-looking smile. How do you make that happen? Learn as much as you can about good oral health and hygiene, and pass it along! Create a trifold, with "Brighter Smiles" and imagery on the cover, and these headings on the three inside panels:

- Five tips for a healthy mouth and teeth. Include brushing and eating habits. If there's room, you might add a tip about sports safety.
- What can go wrong? Briefly explain common problems like canker sores, herpes blisters, and cold sores. Tell people what they should do about them, whether the answer is an over-the-counter medication or a trip to the doctor.
- Should you see a dentist? Name a few problems that require a trip to the dentist, and tell students how frequently they should schedule checkups.

Reproducible Materials

Handout: Dental Jeopardy Word Bank

TeensHealth.org/classroom/9to12/body/parts/teeth_handout1.pdf

Handout: Dental Dictionary

TeensHealth.org/classroom/9to12/body/parts/teeth_handout2.pdf

Handout for Teachers: Dental Dictionary Answer Key

TeensHealth.org/classroom/9to12/body/parts/teeth_handout3.pdf

Quiz: Mouth and Teeth

TeensHealth.org/classroom/9to12/body/parts/teeth_quiz.pdf

Answer Key: Mouth and Teeth

TeensHealth.org/classroom/9to12/body/parts/teeth_quiz_answers.pdf



KidsHealth.org is devoted to providing the latest children's health information. The site, which is widely recommended by educators, libraries, and school associations, has received the "Teachers' Choice Award for the Family" and the prestigious Pirelli Award for "Best Educational Media for Students." KidsHealth comes from the nonprofit Nemours Foundation. Check out www.KidsHealth.org to see the latest additions!





Name:

Date:

Dental Jeopardy Word Bank

Canines **Incisors** Pulp **Mastication** Cavity Salivary gland Cementum Mucous membranes **Tartar Dentin Palate Tonsils Enamel Periodontitis** Uvula **Gingivitis** Pharynx Wisdom **Halitosis** teeth Plaque



10.

opening to the pharynx.



Human Body Series Mouth and Teeth

	Name:			Date:	
	ental Dictional	-	m the Word Bank.		
	Word Bank Canines Cavity Cementum Dentin	Enamel Gingivitis Halitosis Incisors	Mastication Mucous membranes Palate Periodontitis	Pharynx Plaque Pulp Salivary glands	Tartar Tonsils Uvula Wisdom teeth
1.	 To the sides of the incisors are the long, sharp, two on the bottom and two on the the upper ones are sometimes called eyeteeth or cuspids. 				m and two on the top.
2.	The membrane-covered roof of the mouth is called the				
4.5.					
6.7.		get their nar	me because, as the last t	producing bacteria that gro	
8.	Under the gum line, a in place within the ja			covers the outside of the ro	oot and holds the tooth
9.	Theand blood vessels, wh		•	f the tooth. It's made of co	onnective tissue, nerves

are located on either side of the uvula and look like twin pillars holding up the





	Name:	Date:
Inst	tructions: Complete each fact	using terms from the Word Bank on page 1.
11.	Teeth are needed forcut, and grind food in pre	(a fancy way of saying chewing), the process by which we tear, paration for swallowing.
12.		_ , the first stage of gum disease, is usually caused by the accumulation of tartar.
13.		ed, it can lead to, in which the gums loosen around the eria and pus form, sometimes damaging the supporting bone and causing tooth loss.
14.	•	e mouth from the nose above. The soft palate forms a curtain between the mouth and) to the rear.
15.	•	articles settle on teeth, the bacteria digest the carbohydrates (sugars) in the food and ves the tooth's enamel and causes a
16.		_ forms when bacteria and food particles are allowed to settle on the teeth.
17.		_, the hardest tissue in the body, is the outermost layer covering the tooth.
18.	The mouth is lined with _	, which produce mucus to keep it moist.
19.	down food.	_ secrete saliva, which moistens food and contains digestive enzymes that help break
20.	four on the bottom and fo	_ are the squarish, sharp-edged teeth at the front and middle of the mouth. There are ur on the top.



Word Bank



Human Body Series Mouth and Teeth

Dental Dictionary Answer Key

	Canines Cavity Cementum Dentin	Enamel Gingivitis Halitosis Incisors	Mastication Mucous membranes Palate Periodontitis	Pharynx Plaque Pulp Salivary glands	Tonsils Uvula Wisdom teeth
1.		isors are the long, shar metimes called eyetee		, two on the bottom a	and two on the top.
2.	The <u>uvula</u>	is the dangli	ng fleshy object at the b	back of the mouth.	
3.	The membrane-cover	ed roof of the mouth is	s called thep	palate	
4.	A hard yellow substan	ice surrounding the pul	p,dentin	makes up most of th	ne tooth.
5.	Tartar	is plaque in a har	dened form that is more	damaging and difficult to	remove.
6.	Bad breath, or	halitosis	_, is caused by odor-prod	ducing bacteria that grow i	n the mouth.
7.	<u>Wisdom teeth</u> becoming an adult and	_	ecause, as the last teeth	n to erupt, they break thro	ugh when a person i
8.	Under the gum line, a in place within the jax		cementum cove	ers the outside of the root	and holds the tooth
9.		is the soft,		e tooth. It's made of conn	ective tissue,
10	. Tonsils		either side of the uvula	and look like twin pillars h	olding up the





11.	Teeth are needed for	mastication	(a fancy way of say	ing chewing), the process by which we tear,
	cut, and grind food in prep	paration for swallow	ring.	
12.	Gingivitis	$_{_}$, the first stage of	gum disease, is usually	caused by the accumulation of tartar.
13.				_, in which the gums loosen around the supporting bone and causing tooth loss.
14.	The hard palate divides the throat (orph		·	ate forms a curtain between the mouth and
15.	When bacteria and food paproduce acid, which dissolves			the carbohydrates (sugars) in the food and cavity .
16.	Plaque	_ forms when bacte	ria and food particles a	re allowed to settle on the teeth.
17.	Enamel	_, the hardest tissu	e in the body, is the ou	termost layer covering the tooth.
18.	The mouth is lined with _	mucous membrar	nes, which produce	mucus to keep it moist.
19.	Salivary glands down food.	_ secrete saliva, whi	ich moistens food and c	ontains digestive enzymes that help break
	Incisors four on the bottom and for		sharp-edged teeth at th	e front and middle of the mouth. There are





Name: Date:

Quiz

Instructions: Answer each question.

- 1. The mouth is lined with:
 - a. mucous membranes
 - b. salivary glands
 - c. lymph glands
 - d. cilia
- 2. In the back of your mouth, you might see:
 - a. your tonsils
 - b. a pharynx
 - c. the uvula
 - d. all of the above
- 3. A set of adult teeth includes _____ teeth.
- 4. Teeth have three layers:
 - a. dentin, cementin, and pulp
 - b. dentin, pulp, and bone
 - c. enamel, dentin, and pulp
 - d. enamel, cementin, and pulp
- 5. Gingivitis (red or bleeding gums):
 - a. is caused by a person's genes
 - b. can lead to periodontitis, which makes teeth loose and sometimes fall out
 - c. can be avoided with fluoride treatments
 - d. is no cause for concern
- 6. Overbite, underbite, and crowding are known as:
 - a. malocclusion
 - b. tooth decay
 - c. impaction
 - d. periodontitis
- 7. Smoking contributes to:
 - a. stained teeth, bad breath, and wrinkles
 - b. gum disease and tooth loss
 - c. oral cancers
 - d. all of the above

8. The membrane-covered roof of the mouth is called the palate. The front part consists of a bony portion called the	,
with a fleshy rear part called the	
9. In many people, the wisdom teeth are unable to erupt normally so they either remain below jawline or don't grow in properly. Dentists cal	v the

these teeth

10. To prevent cavities, you need to remove

the transparent layer of bacteria that coats the teeth. $\ensuremath{\,^{\circ}}$

is plaque in a hardened form that is more damaging and difficult to remove.





Quiz Answer Key

- 1. The mouth is lined with:
 - (a.) mucous membranes
 - b. salivary glands
 - c. lymph glands
 - d. cilia
- 2. In the back of your mouth, you might see:
 - a. your tonsils
 - b. a pharynx
 - c. the uvula
 - (d.) all of the above
- 3. A set of adult teeth includes <u>32</u> teeth.
- 4. Teeth have three layers:
 - a. dentin, cementin, and pulp
 - b. dentin, pulp, and bone
 - (c.)enamel, dentin, and pulp
 - d. enamel, cementin, and pulp
- 5. Gingivitis (red or bleeding gums):
 - a. is caused by a person's genes
 - (b) can lead to periodontitis, which makes teeth loose and sometimes fall out
 - c. can be avoided with fluoride treatments
 - d. is no cause for concern
- 6. Overbite, underbite, and crowding are known as:
 - (a.)malocclusion
 - b. tooth decay
 - c. impaction
 - d. periodontitis
- 7. Smoking contributes to:
 - a. stained teeth, bad breath, and wrinkles
 - b. gum disease and tooth loss
 - c. oral cancers
 - (d.)all of the above

- 8. The membrane-covered roof of the mouth is called the palate. The front part consists of a bony portion called the hard-palate, with a fleshy rear part called the soft-palate.
- In many people, the wisdom teeth are unable to erupt normally so they either remain below the jawline or don't grow in properly. Dentists call these teeth impacted.
- 10. To prevent cavities, you need to remove plaque,

the transparent layer of bacteria that coats the teeth.

Tartar

is plaque in a hardened form that is more damaging and difficult to remove.